

Santee School District DAC Meeting

May 8, 2014

LCAP Comments and Superintendent's Response

1. Comment: Parents liked the Homework Club (Action 17) and hope it remains in the adopted LCAP.
 - Response: Thank you. We believe students will benefit from additional time to work on academics afterschool.
2. Question: Which action items are aligned to Goal E?
 - Response: Actions 9, 11, 12, and 13 are aligned to Goal E.
3. Comment: Has there been a consideration for increasing paraprofessionals as another model for providing support?
 - Response: Paraprofessionals provide valuable support to our students and teachers. Each year, we will evaluate our programs and services and make the necessary adjustments designed to maximize student learning. Levels of staffing are evaluated and adjusted where needed each year.
4. Comment: Should volunteerism in the classroom by parents be included in this item?
 - Response: Increased parent participation, including volunteering in the classroom, is part of Goal F. One way we will measure our success in this area is examining the number of hours parents volunteered in the classroom. In addition, we want to increase parent participation on school and district committees.
5. Comment: What actions steps will address Parent Participation (Goal F)? Actions 9 and 11 are unclear about the specific actions for that goal.
 - Response: Action 9: By increasing and realigning school budget allocations to mirror the new Local Control Funding Formula, schools with higher unduplicated count students will see an increase in site funding. Additional revenue at the school site level provides more opportunity for school level discretion in allocating resources to meet the unique needs of the students at that school.
 - Action 11: Using electronic methods for parents and students to connect and engage include parent institutes on technology, workshops on how to help your child with learning and using technology, digital citizenship, and translation services.

6. Comment: Action Steps 1 – 8 (not 3 and 6): Will there be a cost breakdown for technology devices for each student?
- Response: The estimated per student cost for a device is \$635.00.
7. Comment: Since the plan calls for a three-year process for implementing technology, will the District purchase additional software licenses for those students bringing their own devices? Most specifically for those 6-8 students not impacted by the rollout?
- Response: Software licenses for online student programs, such as DreamBox, usually include a free app for Santee School District students. These apps can be downloaded to student-owned devices at no charge. Many of the other apps we use are available for free or a small charge. Santee School District will provide parents with a list of core apps.
8. Comment: Goal D: How will you inspire students in the classroom? More specifics needed. Does this refer to enrichment activities for students?
- Response: When students find learning activities engaging, meaningful, and motivating, they are inspired. When those activities are personalized for them, they are inspired. Their passion for learning grows. The depth and focus of the Common Core State Standards in and of itself brings a new passion for learning to the classroom. Coupled with the use of technology and a personalized learning environment, we believe students will be inspired to learn at a deeper level.
9. Comment: Action 17: I feel it should span all groups of students, not just the specified group.
- Response: The laws governing the Local Control Funding Formula require Districts to increase or improve services specifically for English Learners, Foster Youth, and Low Socioeconomic students. The action step for homework clubs was designed to meet these requirements.
10. Comment: Goal E: Are we looking to hire additional counselors or social workers or will existing staff have increased caseloads? Other services like occupational therapy, school psychologists, speech therapists, and resource support should be considered to support students.
- Response: Within the last month the Santee School District applied for an Elementary and Secondary School Counseling Grant from the US Department of Education in the amount of \$400,000/year for three years. If we receive the grant, the majority of these funds will be used to add additional counselors and/or social workers.

- On an annual basis, the District analyzes overall staffing needs for special education and the staffing is adjusted each year prior to the beginning of a new school year. Throughout the year, we continuously evaluate our programs, services, and individual needs of our special education students and make the necessary adjustments in staffing.

11. Comment: Does “all schools” mean ALL students, including the Alternative and SSP programs? Where are the needs of special education students, including GATE identified students, addressed in all the goals?

- Response: “All” is an inclusive term. The action steps in the LCAP will serve all schools and all students, including special education and GATE.

12. Comment: Action 17: Does that exclude special education students in attending the after school homework clubs?

- Response: The laws governing the Local Control Funding Formula require Districts to increase or improve services specifically for English Learners, Foster Youth, and Low Socioeconomic students. The action step for homework clubs was designed to meet these requirements.

13. Comment: Action 9: More specificity, examples of this implementation.

- Response: Please see response to Question 5 above.